



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: October 24, 2024
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2024-2025 school year in order to have an Abbreviated School Day for Alternative Education.

County	District	Alternative Means	Requested Years
Lincoln	Prague	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2
		3 Years	
Greer	Granite	Instructional day will be 4 hours and 12 minutes a day, 5 days a week.	3 of 3
Oklahoma	Millwood	Instructional day will be 3 hours and 40 minutes a day, 4 days a week.	2 of 2
Pottawatomie	Shawnee	Instructional day will be 4 hours a day, 4 days a week.	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

LJ/ab

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title, [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.
[70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

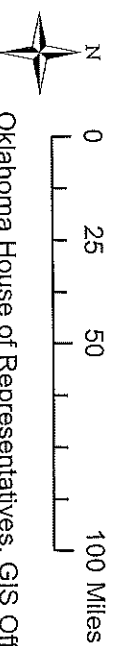
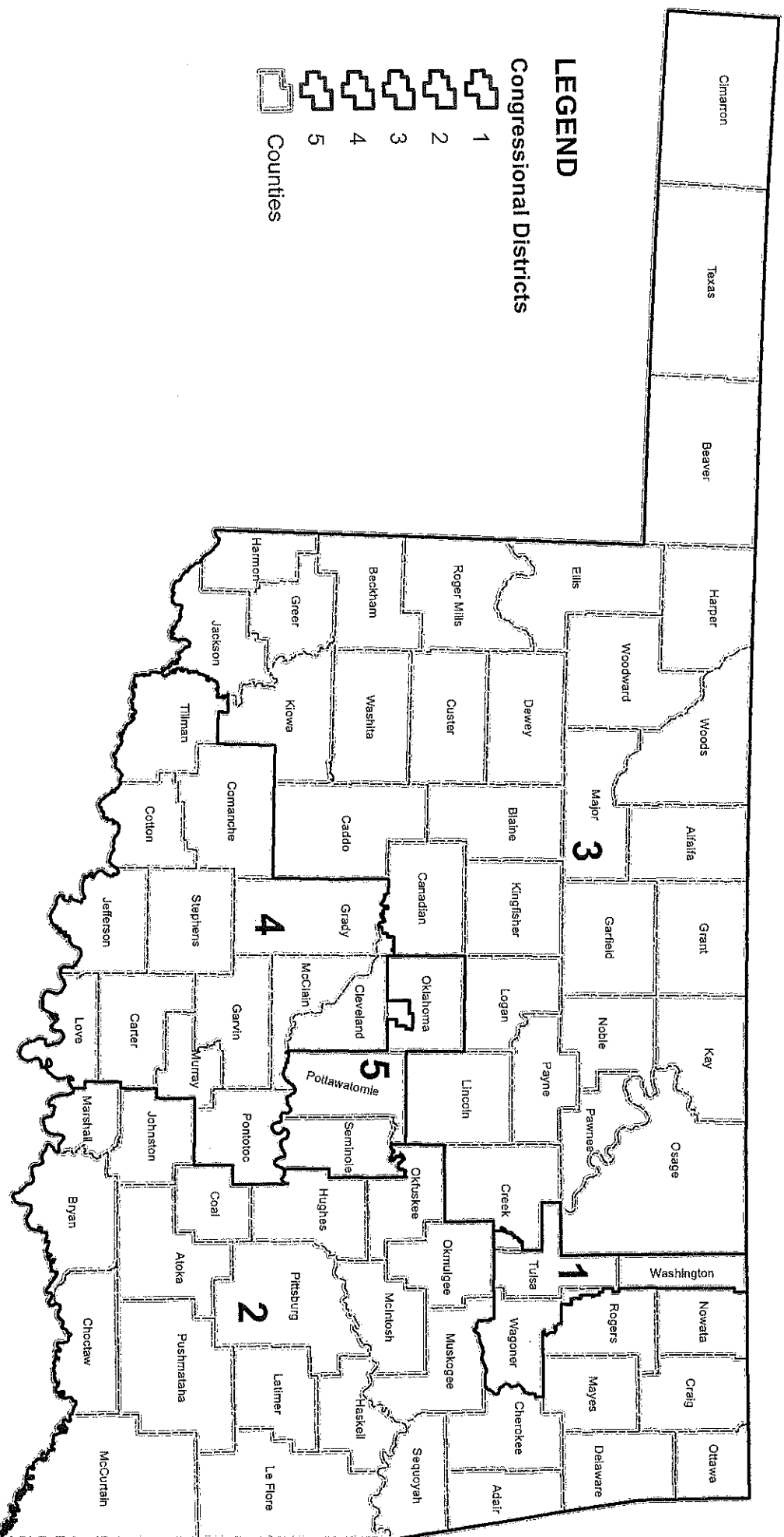
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

Oklahoma Congressional Districts Elections



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Lincoln County
COUNTY

Prague
SCHOOL DISTRICT

3504 NBU
SCHOOL DISTRICT MAILING ADDRESS

Prague
CITY

74864
ZIP CODE

Prague Alternative School
NAME OF SITE

Kimberly Elak
PRINCIPAL SIGNATURE*

8/12/24
DATE

Morande Smith
PRINCIPAL SIGNATURE*

8/12/24
DATE

PRINCIPAL SIGNATURE*

DATE

Kevin Engle
SUPERINTENDENT NAME (PLEASE PRINT)

kengle@prague.12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

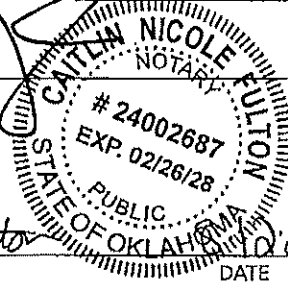
8/12/24
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08-12, 2024

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Caitlin Nicole Fulton
NOTARY



8/12/24
DATE

02-26-2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required, The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:

☒ One Year Only

☐ Three Years*

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED OCT 01 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The Prague School District proposes to have the alternative school operate from 8:00am to 12:15 pm M-Thurs. This structure will best serve the students by providing a shortened day that is easier to manage than a full day. The shortened day benefits students in many ways, but it especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children and cannot handle the burden of financing or finding child care. Transportation from school will have to be offered at different times than the regular school bus routes. More students will drop out if the waiver is denied.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Prague School District proposes to have the alternative school operate from 8:00am to 12:15 pm Monday-Thursday. This structure will best serve the students by providing a shortened day. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children and cannot handle the burden of financing or finding childcare. The shortened day format proves to have educational benefits of helping students stay in school because they can handle 4 hours and 15 minutes of a school day much easier than a longer day. Eight seniors were enrolled in the 2023-2024 school year. Seven seniors finished early and graduated with the required credits. One senior will return the next school year. A few students were able to return to traditional school after completing credit recovery classes.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Some students fail in traditional school. They thrive in a more flexible environment with less students and less distractions. Being able to focus on one class, and not switching subjects every hour, is easier for several students. In the alternative program, students are able to earn units of credits at a slightly higher rate than day school students. This allows the students to complete credit recovery classes and move on to the required courses they need for that year. Being able to catch up motivates students more than "wasting" a year in classes they can move through faster.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The alternative school operates from 8:00am to 12:15pm Monday-Thursday. The school will follow the same calendar as the LEA which is Prague Schools. It will have the same beginning and ending day, as well as all of the same breaks and holidays. Students are able to earn units of credits at a slightly higher rate than day school students. Some students graduated in three- and one-half years, or even quicker, depending on how hard the students work and if they choose to be on performance based contracts. The alternative school teachers also participate in parent-teacher conferences on the same schedule as Prague Schools.
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
Without the deregulation, Prague Schools would not be able to offer the alternative school to those students that are not able to attend traditional school. Those students would choose to drop out or continue their education elsewhere. This would cost the school to lose thousands of dollars in funding. By providing this program during the times we have chosen, we are able to use highly qualified teachers that are already employed by the school. If we do have a positive financial impact, the funds will be reallocated towards the curriculum and teacher stipends.
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Teachers evaluate students weekly and a minimum of two grades are documented per week. Students may repeat assignments/tests until they prove competencies before moving on. Students are tested at the end of each nine-week period and grades are evaluated with interventions as necessary. At the end of each semester, the transcript is used to see if individual performance as improved by moving any "F" to a passing grade. The GPA is also recorded and compared to the beginning of GPA to make sure improvements are made. State mandated tests are given, and students are expected to perform at an acceptable level just like traditional students.

** You will be contacted if more information is needed to process this request.

2024-2025 CALENDAR

July '24						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Independence Day

6 Professional Day
7 Professional Day
8 School resumes
20 MLK Day
17 Seat Days

Jan'25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '24						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12 Professional Day
13 Professional Day
13 Meet the Teacher
14 Professional Day
15 First Day of School

12 Seat Days

11 PTC 4-7
13 PTC 4-7
14 No School
17 President's Day
18 Seat Days

February '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

September '24						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labor Day
24 PTC 4:00-7:00
26 PTC 4:00-7:00
27 NO School

19 Seat Days

14 No School
17 Through
21 Spring Break
7th End of 3rd Quarter
10th Start of 4th
15 Seat Days

March '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October '24						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 Fall Break-No School
21 Fall Break-No School

11th End of 1st Quarter
14th Start of 2nd 9 Weeks
21 Seat Days

4 No School
11 No School
18 No School

19 Seat Days

April '25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November '24						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

25 Thanksgiving Break
26 Thanksgiving Break
27 Thanksgiving Break
28 Thanksgiving Break
29 Thanksgiving Break
16 Seat Days

2 No School
9 No School
16 Graduation
16 Last Day of School
10 Seat Days
16th End of 4th 9 Weeks
160 Seat Days
5PD, 2 PTC

May '25						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December '24						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

17 Semester Test
18 Semester Test
19 No School
31 Through
Christmas Break

18 End of 2nd 9 Weeks
13 Seat Days

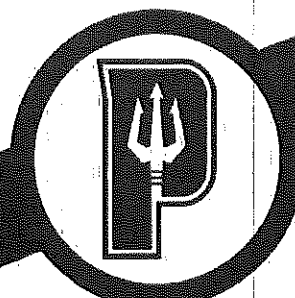
June '25						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Prague Public Schools is requesting a deregulation for Abbreviated School Day OAC 210:35-29-2. This will ensure our continued success for our Alternative Program.

A handwritten signature in black ink, appearing to read "KEVIN ENGLE", is positioned above the printed name.

Kevin Engle
Superintendent
Prague Public Schools
405-567-2281



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

GREER

COUNTY

GRANITE

SCHOOL DISTRICT

PO BOX 98

SCHOOL DISTRICT MAILING ADDRESS

GRANITE

CITY

73547

ZIP CODE

GRANITE HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

9/10/24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MELISSA BERRY

SUPERINTENDENT NAME (PLEASE PRINT)

mberry@granite.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

9/10/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 2024

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED OCT 01 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Days
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest site to collaborate with would be approximately 40-60 minutes away. If denied the alternate schedule, we will be forced to be placed on a plan of improvement for we do not have the staff to accommodate a full day program. We also do not have the students for the need. It would be a waste of taxpayer dollars. Our intent is to save money when feasible.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

This plan best serves the students we have enrolled in our program. They are able to obtain the coursework they need in the morning timeframe. Our goal is to create a learning environment that is flexible for all students.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, we just dissolved the consortium in order to save taxpayer dollars. This would be the first time this waiver for an abbreviated day has been granted.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

7:30 am-12:20 pm with breakfast and lunch both being served to the students. They attend the same calendar schedule as regular education students as one of them also attends the career tech in the afternoon. We maintain a consistent schedule for all of our students regardless of their enrollment locations.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Although this is a waiver for an abbreviated day and we also dissolved the consortium, our allocation from the SDE does not pay for all of the expenses for the program. Our allocation does not even come close to paying the teacher's salary. This program is created solely for the benefit of the students, not the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A yearly self-assessment is completed by the administration to see what can be facilitated within the program to increase effectiveness directly linked to student outcomes/graduation rate coupled with increase in overall grade averages.

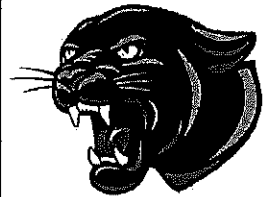
** You will be contacted if more information is needed to process this request.



Granite Public School

P.O. Box 98 ~ 507 W 6TH Street
Granite, OK 73547
(580) 535-2104 - Fax (580) 535-2106

COMMITTED TO EXCELLENCE IN EDUCATION



BRIAN JONES
PRINCIPAL

MISSY BERRY
SUPERINTENDENT

RACHEL CRUME
COUNSELOR

This statutory waiver/deregulation request is for the Alternative Education program to have an abbreviated school day.

*OAC 210:35-29-2 - Abbreviated Day Alternative Education - for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.

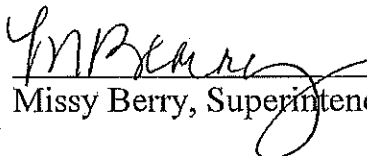
Alternative Education Schedule

7:30am-7:55 am: breakfast

7:55am-11:55 am: instruction time

11:55 am-12:20 pm: lunch

12:20: dismissal


Missy Berry, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Oklahoma

COUNTY

Millwood Public Schools

SCHOOL DISTRICT

6724 N. Martin Luther King Avenue

SCHOOL DISTRICT MAILING ADDRESS

Oklahoma City


CITY

73111

ZIP CODE

Millwood High School

NAME OF SITE



PRINCIPAL SIGNATURE*

09/17/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cecilia J. Robinson-Woods, Ed.D.

SUPERINTENDENT NAME (PLEASE PRINT)

crw@millwoodps.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

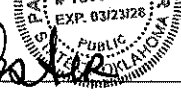
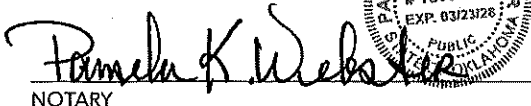
09/17/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 17, 20 24


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

9-17-2024

DATE

3/23/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 19 2024
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Millwood Public Schools is a small school district with less than 1200 students from Pre-K to 12th grade. The district only has one high school site serving less than 400 students. The number of students who qualify for alternative education is often zero and almost always less than 10.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

As an alternative site, Millwood has provided an alternative education program, program plan, and elective courses for students who qualify.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Waiver will allow for students individual needs to be addressed and for graduation rates to improve by 5-7% based on the number of students serviced.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachment

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact is negative. It costs the district more than we are allocated to serve the students in need.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Progress is determined on quarterly benchmark assessments and course completions.

**** You will be contacted if more information is needed to process this request.**



Millwood High School

Alternative Education Schedule

2024 - 2025

Monday - Thursday

8:20 - 8:55

- Attendance/Goal Setting

9:00 - 10:30

- EPIC (Virtual Math)
- Ed Options

10:30 - 12:00

- Coursework

Afternoon Schedule:

- Students participate in elective coursework

Focus Fridays

12:30 - 3:20

- Mental Health Activities
- Make-up Coursework
- Goal Setting
- Student Data Tracking

2024-2025 Millwood Public Schools

BUILDING CHAMPIONS...IN THE CLASSROOM, IN THE COMMUNITY AND IN LIFE.

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July
4 Independence day

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January
1-3 Winter Break - School Closed
20 Martin Luther King Jr. Day - School Closed

August 2024						
Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August
1 Enrollment Begins
12 New Staff Reports
13-16 Teacher's Orientation
19 Teacher Work Day (no meetings)
20 First Day for Students

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

February
13 Parent Teacher Conferences

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September
2 Labor Day - School Closed
TBA Open House

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March
17-21 Spring Break - School Closed

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October
9 SAT
10 Parent Teacher Conferences
11-14 Fall Break - School Closed

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April
9 SAT Day

November 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November
25-29 Thanksgiving Break - School Closed

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May
18 Baccalaureate Services
22 Last Day of School and HS Graduation
23 Record Day - Teacher Workday

December 2024						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December
23-31 Winter Break - School Closed

June 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

June

Virtual Friday
Parent/Teacher Conferences
First and Last Day for Students
SAT Day
No School
Work Day

Quarters

August 15 - October 10
October 15 - December 28
January 6 - March 14
March 24 - May 22

Semester	Days Taught	Professional Development	Work Days	Total Days
1	81	4	1	86.0
2	93	0	1	94.0
Totals	174	4	2	180.0

www.millwoodps.org

Approved by Millwood BOE:

Date: March 23, 2023
Revised: July 14, 2024



**MILLWOOD PUBLIC
SCHOOLS**

September 18, 2024

April Barr, Accreditation Specialist
Oklahoma State Department of Education
Accreditation Standard Division
2500 North Lincoln Boulevard - Suite 210
Oklahoma City, Ok 73105

Dear Ms.Barr:

The Statutory Waiver/Deregulation Application is attached to this cover letter including the Alternative Education Schedule for Millwood Public Schools, High School.

Best Regards,

Cecilia J. Robinson-Woods, Ed.D.
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Pottawatomie

COUNTY

Shawnee Public Schools

SCHOOL DISTRICT

326 N. Union Ave

SCHOOL DISTRICT MAILING ADDRESS

Shawnee

CITY

74804

ZIP CODE

Jim Thorpe Academy

NAME OF SITE

M. Wall

PRINCIPAL SIGNATURE*

9/9/24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Aaron Espolt

SUPERINTENDENT NAME (PLEASE PRINT)

aespolt@shawnee.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9/9/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/9, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Wendy Tucker

NOTARY

WENDY TUCKER
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES JUL. 12, 2025
COMMISSION # 17006363

9/9/24

DATE

7/12/25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED OCT 01 2024

DATE RECEIVED

70 O.S.

OAC 210-35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our district is requesting a waiver because we have an opportunity to house both middle school and high school alternative students together in one location. After the tornado, we were able to remodel a building that is well-suited for our entire alternative program. Due to the change in location this year, we currently have less than 10 students in the middle school alt program; however, we are in communication with middle school families that are seeking an alternative approach for their students. We have a goal of impacting 10% of the middle school population, and with the new remodel, we are able to enhance the educational experience of our middle school alternative students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Without the waiver, the district would have to house the middle school program on a separate campus from the rest of Jim Thorpe Academy. The approval of this waiver will allow us temporary flexibility due to the change in location for our middle school program. Our graduation rates and learning achievements have been significantly impacted under Jim Thorpe Academy, and adding our middle school program on site in one location will allow us to wholistically maintain a focused and effective alternative education program here in Shawnee. The building we now have to house all alternative students together will allow middle school the same on-site opportunities as our high school program.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not previously needed a waiver for middle school. We have not previously combined middle school students with high school students in our alternative education program or any other district, but we have successfully implemented alternative education for both middle and high school students. We have served middle school students successfully for the past several years, but this year after the tornado reconstruction, we have the opportunity to combine at one site. This waiver will have a positive educational impact, resulting in a more inclusive learning environment and more opportunities for middle and high school students. Middle students will have more on-site opportunities (JTA garden, JTA teachers, guest speakers, field trips, etc.), and high school students will be able to mentor middle school students and enhance the program culture.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have developed a comprehensive timeline to ensure a smooth transition of middle school students into the high school alternative education program. The attached class schedule and academic calendar meets the requirements for a school day as outlined by the OSDE guidelines, and it is also in congruence with the SPS academic calendar.

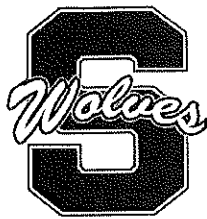
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver is expected to have a positive financial impact on the district. By consolidating middle and high school alternative education programs, we can optimize resource allocation, reducing the need for separate staffing and facilities.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the integrated alternative education program will be assessed through a variety of methods, including teacher evaluations (OKTLE), standardized test scores (OSTP), and the School Report Card. We use IXL to diagnose and track student achievements formatively throughout the year in addition to the end of year summative scoring.

**** You will be contacted if more information is needed to process this request.**



SHAWNEE PUBLIC SCHOOLS

326 NORTH UNION AVENUE | SHAWNEE, OKLAHOMA 74801-7099 | (405) 273-0653

DR. TERESA WILKERSON
INTERIM SUPERINTENDENT

Oklahoma State Department of Education
Attention: April Barr
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Subject: Request for Waiver to Provide Night School Program

To Whom It May Concern:

Jim Thorpe Academy, an alternative school located in the Shawnee Public School District, respectfully requests a statutory waiver/deregulation to implement an additional educational opportunity in the form of a night school program. This program would operate from 4:00 P.M. to 8:00 P.M., Monday through Thursday, allowing flexibility for students who are unable to attend traditional daytime school hours. The night school would provide students with a combination of in-class instruction and coursework completed outside the classroom.

The night school program is designed to support students who require non-traditional school hours due to various personal, academic, or external circumstances. The program specifically aims to serve:

1. Students who have dropped out and only need a few credits to complete their diploma.
2. 5th-year students who require additional credits to fulfill graduation requirements.
3. Suspended students referred to the program as an alternative education option.
4. Teen parents who need flexible school hours to accommodate their parental responsibilities.
5. Students struggling academically who need a different learning environment to succeed.
6. Court-referred or drug-involved students who have been recommended to the program.
7. Students seeking enrichment opportunities that are not available during regular school hours.
8. Youth with medical needs preventing them from attending traditional day school.
9. Seniors who lack the credits needed for graduation and require additional support.

Thank you for your consideration of this statutory waiver/deregulation request. If you have any questions, feel free to reach out to me at 405-878-3133.

Respectfully,

Teresa Wilkerson, EdD.
Interim Superintendent